



REGIONAL PLANNING AFFILIATION - REGION 18

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2022-2025 Regional Transportation Improvement Program

Surface Transportation Block Grant Application

APPLICATION FOR REGION 18 TRANSPORTATION PROJECTS

Complete and return the original plus (1) copy to Travis Halm, Associate Planner, MAPA
2222 Cuming Street, Omaha NE 68102 or by e-mail to thalm@mapacog.org by 12:00 P.M. (Noon) 1/29/2021
(Please do not send any color maps or maps larger than 8.5" x 14" legal size paper)

Note: Application not required for County Bridge Program Projects

1. Project Name: Click here to enter text.		Date: Click here to enter a date.	
2. Contact Person: Click here to enter text.		Phone Number: Click here to enter text.	
3. Address of Contact Person Click here to enter text.	City Click here to enter text.	County Click here to enter text.	Zip Code Click here to enter text.
4. Project Sponsor (lead entity if multi-jurisdictional) Click here to enter text.		Sponsor Signature	

5. Classification of Project: (check all that apply)

- | | | |
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| <input type="checkbox"/> Highway

<input type="checkbox"/> Construction, reconstruction resurfacing, restoration, and rehabilitation

<input type="checkbox"/> Highway safety improvements
Capital and operating costs for traffic management and control

<input type="checkbox"/> Surface Transportation planning, a highway
And research and development

<input type="checkbox"/> Operational Improvements

<input type="checkbox"/> Fringe and corridor parking facilities

<input type="checkbox"/> Most transportation control measures in
The Clean Air Act

<input type="checkbox"/> Development and establishment of
management system | <input type="checkbox"/> Transit

<input type="checkbox"/> Capital Costs for transit projects

<input type="checkbox"/> Surface Trans.
planning for transit technology transfer activities | <input type="checkbox"/> Transportation Alternatives

<input type="checkbox"/> Construction, planning, and design of on-road and off-road trail facilities for pedestrians, bicyclists, and other non-motorized forms of transportation, including sidewalks, bicycle infrastructure, pedestrian and bicycle signals, traffic calming techniques, lighting and other safety-related infrastructure, and transportation projects to achieve compliance with the Americans with Disabilities Act of 1990

<input type="checkbox"/> Conversion and use of abandoned railroad corridors for trails for pedestrians, bicyclists, or other non-motorized transportation users

<input type="checkbox"/> Construction of turnouts, overlooks, and viewing areas

<input type="checkbox"/> Community improvement activities, including-
*inventory, control, or removal of outdoor advertising;
*historic preservation and rehabilitation of historic transportation facilities;
*vegetation management practices in transportation rights-of-way to improve roadway safety, prevent against invasive species, and provide erosion control; and
*archaeological activities relating to impacts from Implementation of a transportation project eligible under title 23

<input type="checkbox"/> Any environmental mitigation activity, including prevention and pollution abatement activities and mitigation to-
*address stormwater management, control, and water pollution prevention and abatement related to highway construction or due to highway runoff, including activities described in sections 133(b)(11), 328(a), and 329 of title 23; or
*reduce vehicle-caused wildlife mortality or to restore and Maintain connectivity among terrestrial or aquatic habitats

<input type="checkbox"/> The recreational trails program under section 206 of title 23

<input type="checkbox"/> Planning, designing, or constructing boulevards and other roadways largely in the right-of-way of the former right-of-way of former Interstate System routes or other divided highways |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

6. Please describe the proposed project and its regional significance within the space provided, including any bridges

Click here to enter text.

7. Please provide a brief description of the project area. Include a map with the area marked (please do not enclose and color maps or maps larger than 8.5" x 14" (legal size) paper

Click here to enter text.

8. Project Budget

ITEM	EXPENSES	COST	REVENUE		
			SOURCE	AMOUNT	%
Land/Site Acquisition Costs		Click here to enter text.	Fed.	Click here to enter text	Click here to enter text
Construction/Materials Costs		Click here to enter text.	Local	Click here to enter text	Click here to enter text
Engineering/Consulting Costs		Click here to enter text.		Click here to enter text	Click here to enter text
Capital Acquisition explain: Click here to enter text.		Click here to enter text.		Click here to enter text	Click here to enter text
Other (explain.) Click here to enter text.					
TOTAL COST		Click here to enter text.	TOTAL COST	Click here to enter text	Click here to enter text

9. Work plan and schedule for project completion (please be sure to coincide the work plan with the correct federal fiscal year, the fiscal year for this cycle is Click here to enter text.) (Federal fiscal year is October 1-September 30)

Click here to enter text.

10. Is there a need to coordinate with another entity in the programming and/or implementation of this project?

Yes

No

If yes, list other entities involved and describe the interaction needed and coordination to date.

Click here to enter text.

QUESTIONS 11-13 ARE FOR HIGHWAY PROJECTS ONLY

11. What is the Average Daily Traffic of the proposed project?

ADT

Click here to enter text.

Year of Count

Click here to enter text.

12. What is the Federal Functional Classification(s) of the route within the proposed project? Has a change been requested? If yes, please describe.

Major Arterial Minor Arterial Major Collector Minor Collector

Click here to enter text.

13. What are the basic roadway and bridge sufficiency values (including pavement age) for the route within the proposed project?

Bridge Data (if applicable)

Structurally Deficient
 Functionally Obsolete

Sufficiency Rating

Click here to enter text.

Click here to enter text.

PROJECT CHECKLIST

14. The following items are required	Note: Applications must specifically and directly answer each criterion within the space provided to receive points. Pertinent attachments are allowed such as maps, drawings, and/or photos as long as they are reproducible
<input type="checkbox"/> Project Description	
<input type="checkbox"/> Project Location Map (reproducible)	
<input type="checkbox"/> Project Budget	
<input type="checkbox"/> A project work plan with a schedule	
<input type="checkbox"/> Motion/Letter of Support for Local Match	

Please fill in the following appropriate blanks:

We, the Click here to enter text. Support this application for Click here to enter text.
 (city, County or State) (Project Name)
 by submitting this application, regional funding through the FAST Act (Transportation Alternatives or Surface Transportation Block Grant) (underline one) funds in the amount of \$Click here to enter text. are requested.
 This project has the support of local match

funding of \$Click here to enter text., which is Click here to enter text.% of the anticipated project costs.

BY: _____
 Click here to enter text.

ATTEST: _____
 Click here to enter text.